

Equality Impact Assessment

Basic



This basic impact assessment is an initial screening process to help identify if a full Equality Impact Assessment is required and, if it isn't, to record the reasons why.

It considers positive, negative or no impact on each of the 9 protected characteristics in relation to addressing the 3 aims of the Equality Duty that we as a public body must give due regard to;

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Directorate

Sustainable Development

Service

Planning Policy

Title of policy, strategy, project or service

Statement of Community Involvement

Is the policy, strategy, project or service;

Existing

☐

New/proposed

☐

Changed/Reviewed

☒ x

Q 1. Aim of the policy, strategy, project or service

The SCI sets out how communities and stakeholders will be consulted for Local Plan documents and related documents.

Q 2. Who is this policy, strategy, project or service going to benefit or have a detrimental impact on & how?

The SCI will benefit individuals with protected characteristics by promising to engage and consult, when appropriate, special interest groups and the voluntary sector. The Council also promises to make efforts to include the views of people with disabilities and hard to reach groups such as young people, old people, ethnic minorities and people with disabilities.

Q3. Is this policy, strategy, project or service aimed at one of the protected characteristics?
If so, what justification is there for this?

No. The SCI outlines how the Council will engage with all stakeholders.

Q 4. Thinking about each of the protected characteristics does or could the policy, strategy, project or service have a negative or positive impact?

Group	Negative	Positive/ No impact	Unclear
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership (only in respect of eliminating unlawful discrimination).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy & maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If the answer for any group is 'negative' or 'unclear' do a full EIA

Q5. Thinking about each of the protected characteristics does or could the policy, strategy, project or service help to support the 3 aims of the Equality Duty?

Group	Yes	No	Unclear
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership (only in respect of eliminating unlawful discrimination).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy & maternity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or belief	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sex	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual orientation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If the answer for any group is 'no' do a full EIA

Q 6. What evidence has been used (e.g. data, feedback, consultation & engagement, surveys) that may influence the policy, strategy, project or service?

Group	Evidence
Age	Government legislation and national and local policy
Disability	Government legislation and national and local policy
Gender reassignment	Government legislation and national and local policy
Pregnancy & maternity	Government legislation and national and local policy
Race	Government legislation and national and local policy
Religion or belief	Government legislation and national and local policy
Sex	Government legislation and national and local policy
Sexual orientation	Government legislation and national and local policy

Q 7. Using the responses to questions 4 & 5 should a full EIA be carried out on this policy, strategy, project or service?

Yes

☐

No

☒

Provide your reasons for your response showing how you have considered due regard

No negative or unclear impacts have been identified.

Completed by (Print name):

Gary Sung

Signature :

Approved by Head of Service (print name):

Emma Goodings

Signature :

Date: